



THE DOUGLASTON SCHOOL  
2016 National Blue Ribbon School

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Douglaston, NY 11363  
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*Lena Kim, Principal*

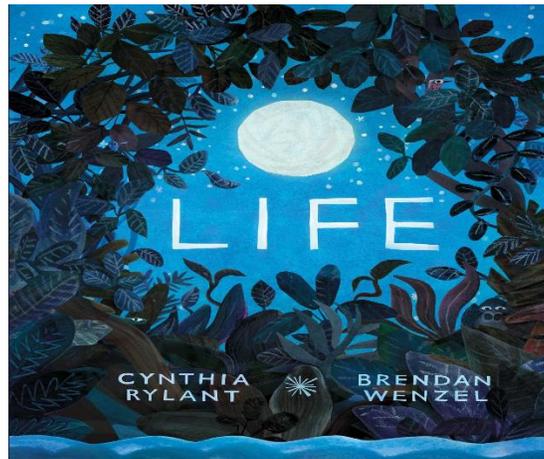
*Diana Gautier, A.P.*

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March 2018

Dear PS 98 Families,

March is a month known for change. As spring approaches, we often say it comes in like a lion, and goes out like a lamb. This month's book celebrates the changes in life, and the beauty it has to offer. We hope you find time to appreciate this author's simple, beautiful message.



Sincerely,

Book of the Month Team



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## Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
<b>Remember:</b> Recognize, recall, locate, identify	What do each of the animals love about life? Use a bridge map to relate the animals to their joys in life.	What do each of the animals love about life? Use a bridge map to relate the animals to their joys in life.
<b>Understand:</b> Clarify, summarize, paraphrase, represent, predict, compare	Think about the animals in the story and what they love about life. What do you love about life?	How can the animals remind us of the beauty in life?
<b>Analyze:</b> Break into parts, distinguish, organize, outline, deconstruct	How does life "grow" as we experience the "wilderness?"	What message does the author have about life?
<b>Evaluate:</b> Make judgments based on criteria, critique	The author says, "There will probably be a stretch of wilderness now and then...but wilderness eventually ends." What do you think this means?	What might the wilderness mentioned in the story represent in our lives?
<b>Create:</b> Reorganize elements into new patterns, design, construct, produce	The author says, "There is always a new road to take." How can we help each other and ourselves when life doesn't go our way?	The author says that life is full of change, and that there is always a new road to take. Describe a change that you've experienced in your life. Imagine what the "new road" is, or could be.

**Social-Emotional Learning Activity:** The author talks about protecting the things we love. How can we protect the people around us, as well as ourselves, from the "wilderness?"