



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School
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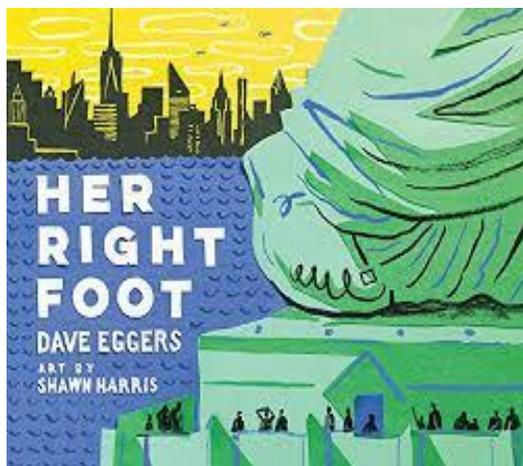
Lena Kim, Principal

Diana Gautier, A.P.

May 2019

Dear PS 98 Families,

This month's selection is a charming picture book about one of the United States' most recognizable landmarks. Dave Eggers introduces readers to the engaging history of the Statue of Liberty, from her origins in France, her long journey to the United States, and eventual home on Ellis Island. The Statue of Liberty has many symbolic features, but it is her right foot that captures Egger's imagination. She is perpetually in motion! Where is she going? Where has she been? In this text, you will see why The Statue of Liberty's right foot is the message of *acceptance* that is essential to an entire country's creation! We hope you enjoy reading this month's book.



Sincerely,

Book of the Month Team



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Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	Describe the sequence of events leading to The Statue of Liberty making her home in New York City.	Describe the sequence of events leading to The Statue of Liberty making her home in New York City.
Understand: Clarify, summarize, paraphrase, represent, predict, compare	How would you describe the Statue of Liberty?	Why does the author choose to title his book <i>Her Right Foot</i> ? Why does he think this is a good choice for a story about the Statue of Liberty?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	Use a bridge map to show the relationship between the symbols on the Statue of Liberty and what each symbol represents.	Use a bridge map to show the relationship between the symbols on the Statue of Liberty and what each symbol represents.
Analyze: Break into parts, distinguish, organize, outline, deconstruct	What do you think is meant by designing the Statue of Liberty to look as though she is walking? Where do you believe she is walking to?	What do you think is meant by designing the Statue of Liberty to look as though she is walking? Where do you believe she is walking to?
Evaluate: Make judgments based on criteria, critique	In your opinion, is the title <i>Her Right Foot</i> ? The best title for this book? Why or why not?	How can you describe the style in which this author tells this story? Why do you think he chooses to share his story this way?
Create: Reorganize elements into new patterns, design, construct, produce	The story mentions some famous symbols that are located on the Statue of Liberty. Imagine you are part of the design team. What symbolism would you like to add to the famous statue?	The story mentions some famous symbols that are located on the Statue of Liberty. Imagine you are part of the design team. What symbolism would you like to add to the famous statue?

Social-Emotional Learning Activity:

Who or what inspires/motivates you? What qualities does this person or thing have that make you feel this way?