



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School

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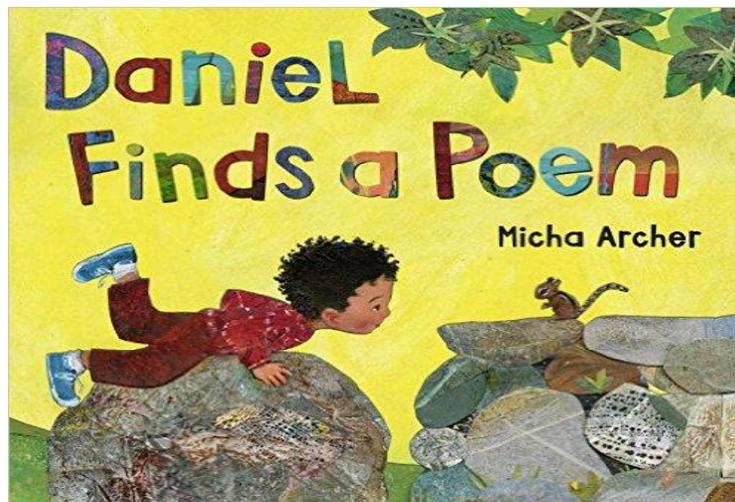
Lena Kim, Principal

Diana Gautier, A.P.

April 2017

Dear PS 98 Families,

In our efforts to continue to work on our instructional focus of collaborative conversations, we are very excited to present our featured book of the month, *Daniel Finds a Poem*, by Micha Archer. This month's book is filled with bright illustrations presented in the form of collage, and prose that is sure to inspire wonder. As you enjoy, consider for yourself the poetry that surrounds us each and every day.



Sincerely,

Book of the Month Team



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Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students.

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	How do each of the animals define poetry? Create a tree map to show what poetry means to each creature.	Select your favorite animals from the text. Create a bridge map to show how each of the animals defines poetry.
Understand: Clarify, summarize, paraphrase, represent, predict, compare	Who helps Daniel create his poem for poetry day? Use a flow map to show how he acquires each line.	How does Daniel craft his poem for poetry day? Use a flow map to show how he acquires each line.
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	Imagine Daniel had asked this question of animals in a jungle. What types of answers do you think he would get?	Imagine Daniel had asked this question of animals in a jungle. What types of answers do you think he would get?
Analyze: Break into parts, distinguish, organize, outline, deconstruct	What is a simile? What similes do you notice in the text?	What metaphors and similes does the author use to describe poetry in the story?
Evaluate: Make judgments based on criteria, critique	Why does the turtle say that he thinks poetry is "sun-warmed sand?" Why do you think he chooses to describe it this way?	What do you notice about how each creature defines poetry? What influences their definition?
Create: Reorganize elements into new patterns, design, construct, produce	Survey your classmates to find what poetry means to them. Use their responses to inspire your own poem about the meaning of poetry.	Survey your classmates to find what poetry means to them. Use their responses to inspire your own poem about the meaning of poetry.