



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School

40-20 235th Street
Douglaston, NY 11363
Phone 718.423.8535 Fax 718.423.8550



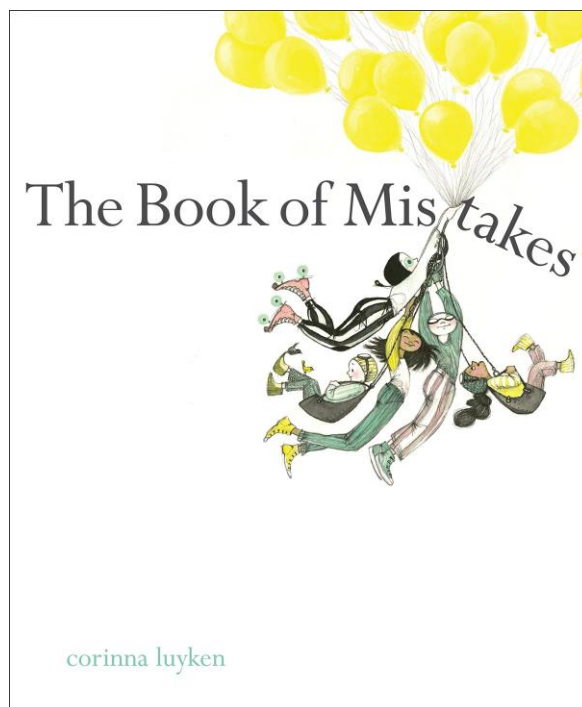
Lena Kim, Principal

Diana Gautier, A.P.

January 2019

Dear PS 98 Families,

This month's selection for Book of the Month gives way to a wonderful celebration of creativity and exploration. *The Book of Mistakes*, by Corinna Luyken, explores the idea that one little mistake can inspire a big idea! The author incorporates accidental splotches, spots, and misshapen things into her art and transforms her piece in quirky and unexpected ways, taking readers on a journey through her process. This story shows readers that even the biggest "mistakes" can be the source of the brightest ideas—and that, at the end of the day, we are all works in progress, too.



Sincerely,

Book of the Month Team



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School

40-20 235th Street
Douglaston, NY 11363
Phone 718.423.8535 Fax 718.423.8550



Lena Kim, Principal

Diana Gautier, A.P.

Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students:

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	Use a flow map to help you retell the mistakes that were made from the beginning to the end, and how the author changed them into bigger and better ideas.	Use a flow map to help you retell the mistakes that were made from the beginning to the end, and how the author changed them into bigger and better ideas.
Understand: Clarify, summarize, paraphrase, represent, predict, compare	What is a mistake? What makes something a mistake? Create a circle map that tells everything a mistake could be. Discuss with a partner how your mistakes might look the same and different.	What is a mistake? What makes something a mistake? Create your own circle map that tells everything a mistake could be. Meet with a partner and create a double bubble map that compares and contrasts what you each think a mistake is. What did you learn?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	Why is it better for people to work with their mistakes instead of discarding them or stopping? Can you think of a time when a mistake you made was helpful or made you think of something differently?	Why is it better for people to work with their mistakes instead of discarding them or stopping? Can you think of a time when a mistake you made was helpful or made you think of something differently?
Analyze: Break into parts, distinguish, organize, outline, deconstruct	At the end of the story, the author asks us, "Do you see now who she could be?" What does the author want you to learn from the story?	At the end of the story, the author asks us, "Do you see now who she could be?" What do you think this means?
Evaluate: Make judgments based on criteria, critique	How could you describe the little girl in the story? Can you find character traits that are similar to your own?	How could you describe the little girl in the story? Can you find character traits that are similar to your own?
Create: Reorganize elements into new patterns, design, construct, produce	In the story, the girl's mistakes are turned into inspirations for new drawings. Can you think of an example of something that has encouraged you to make good choices?	In the story, the girl's mistakes are turned into inspirations for new drawings. Can you think of something in your life that has given you inspiration?

Social-Emotional Learning Activity:

Mistakes help us grow by inspiring us to create different and bigger ideas. Sometimes, we must encourage our friends to use their mistakes as learning experiences. With a partner, discuss things you could say to encourage a friend when they make a mistake.