



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School
PS 98Q
40-20 235th Street
Douglaston, NY 11363
Phone 718.423.8535 Fax 718.423.8550



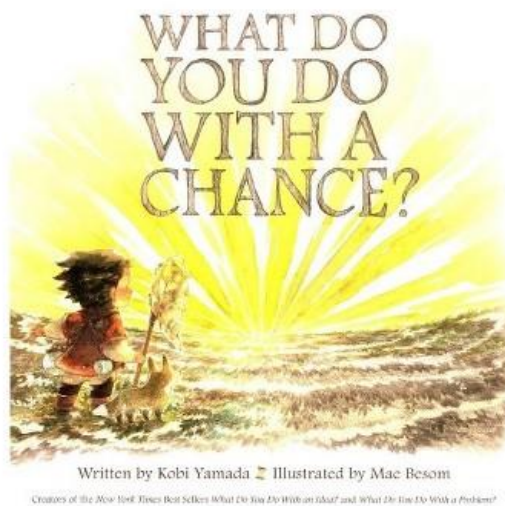
Lena Kim, Principal

Diana Gautier, A.P.

November 2018

Dear PS 98 Families,

As we continue to focus on growing our students in both the academic and emotional sense, we are excited to present this month's text, *What Do You Do With a Chance?* by Kobi Yamada. This book follows a little boy who is presented with a chance encounter. Through his experience, he discovers that when you have courage, take chances, and say yes to new experiences, amazing things can happen. The students at P.S. 98 are also learning to take chances and to be more comfortable with themselves. If they can trust their instincts, we know they will achieve greatness!



Sincerely,

Book of the Month Team



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School
PS 98Q
40-20 235th Street
Douglaston, NY 11363
Phone 718.423.8535 Fax 718.423.8550



Lena Kim, Principal

Diana Gautier, A.P.

Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students:

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	What do you notice about the pictures from the beginning of the story to the end of the story?	What does the illustrator do from the beginning to the end of the story that has an impact on your understanding?
Understand: Clarify, summarize, paraphrase, represent, predict, compare	Why is it difficult to take risks sometimes?	How do the narrator's feelings about taking a chance change over the course of the story? Create a flow map to show the sequence of events that led to a change in his attitude from the beginning to the end of the text?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	What does courage mean to you? Create a circle map as you brainstorm what courage is.	Think about risks you've taken at home, in school, or in your community. How are they the same or how are they different?
Analyze: Break into parts, distinguish, organize, outline, deconstruct	How often do you reach for chance? What usually happens when you do?	Should some chances be ignored? Why or why not?
Evaluate: Make judgments based on criteria, critique	Create a partial multi-flow map about a time you didn't take a chance. What happened as a result of not taking that chance?	Create a partial multi-flow map about a time you didn't take a chance. What happened as a result of not taking that chance?
Create: Reorganize elements into new patterns, design, construct, produce	Think about a chance you have taken. Using a bubble map, describe how you felt after taking that chance and write about why you felt that way.	Think about a chance you have taken. Using a bubble map, describe how you felt after taking that chance and write about why you felt that way.

Social-Emotional Learning Activity:

Create a WANTED POSTER with the title WANTED: A CHANCE. Use the space on your poster to describe a chance you'd like to take in the future. Tell why this chance is important to you.