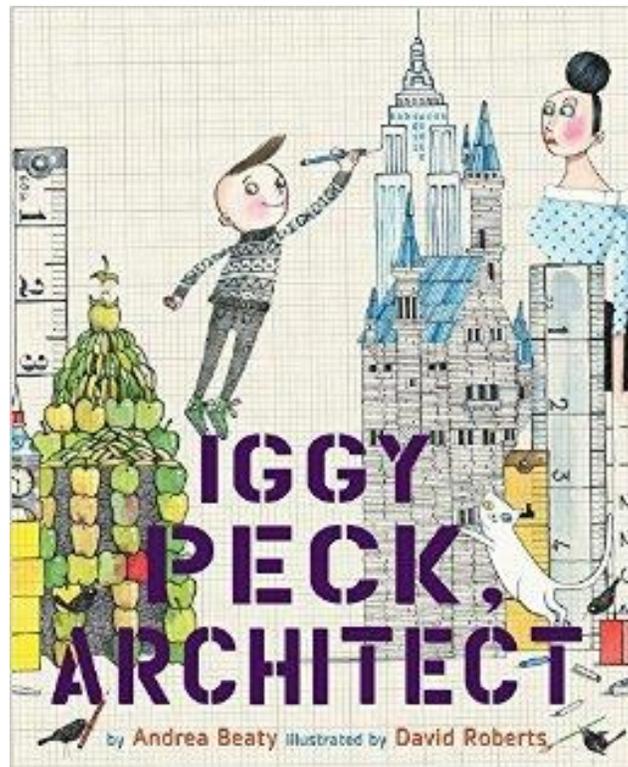


May, 2017

Dear PS 98 Families,

There is no better word to describe this month's book than *fun*. Rhyming words and beautiful artwork fill the pages of *Iggy Peck, Architect*, by Andrea Beaty. But in addition to its catchy prose and inspired art, this story has a moral that is important to us all. We hope that you will love this book as much as we did, and read it again and again!



Sincerely,

Book of the Month Team

## Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students.

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
<b>Remember:</b> Recognize, recall, locate, identify	How can we describe Iggy Peck? Use a bubble map to discuss his characteristics.	How can we describe Iggy Peck? Use a bubble map to discuss his characteristics.
<b>Understand:</b> Clarify, summarize, paraphrase, represent, predict, compare	How does Ms. Greer change from the beginning to the end of the story? What do you think causes her change of heart?	How does Ms. Greer change from the beginning to the end of the story? What do you think causes her change of heart?
<b>Apply:</b> Use procedure in a given situation, carry-out or use with unfamiliar task	Iggy Peck is very creative. He uses many different materials to express his creativity. Using a partial multi-flow map, discuss the effects of his creativity on Ms. Greer.	In what ways does creativity present itself in this story? Use a partial multi-flow map to help you discuss the many ways it appears.
<b>Analyze:</b> Break into parts, distinguish, organize, outline, deconstruct	Do you agree or disagree with Ms. Greer when she tells Iggy Peck to stop being creative? Why?	Why might we call Ms. Greer a "danger" to Iggy Peck? What does this show us about the teachers in our lives?
<b>Evaluate:</b> Make judgments based on criteria, critique	How do you think Iggy feels when he is able to help Ms. Greer and the class across the burbling stream? What does that teach us about believing in ourselves?	How do you think the author feels about creativity? What message is she trying to share with her readers?
<b>Create:</b> Reorganize elements into new patterns, design, construct, produce	What kind of teacher do you expect Iggy to be? Create an activity that he might do in his classroom.	What kind of teacher do you expect Iggy to be? Create a lesson or an activity that he might do in his classroom.