



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School
PS 98Q
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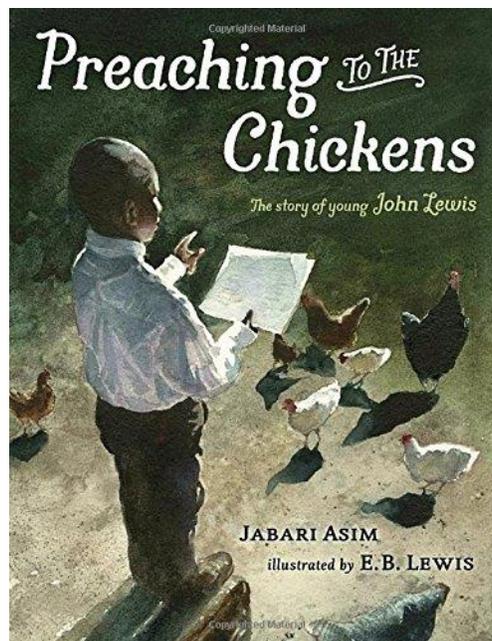
Lena Kim, Principal

Diana Gautier, A.P.

February 2017

Dear PS 98 Families,

To celebrate Black History Month this February, the book of the month is *Preaching to the Chickens, The Story of Young John Lewis*, by Jabari Asim. This story takes us on a journey through the childhood of Civil Rights leader John Lewis. Young John Lewis dreams big, and we see him through his attempts to positively impact the world. He practices preaching to his family's chickens and realizes how his actions can make a difference. John Lewis becomes a leader whose words stir hearts to change, minds to think, and bodies to take action. We hope you enjoy this month's selection. Happy Reading!



Sincerely,

Book of the Month Team



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Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students.

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	How would you describe John? Use a bubble map to describe John with adjectives.	How would you describe John? Use evidence from the story to support your idea.
Understand: Clarify, summarize, paraphrase, represent, predict, compare	How are the chickens like people in the story?	How are the chickens like people in this story?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	Why does John Lewis dream of being a preacher? What does he hope to be able to do?	John "hoped that his words would stir people's souls and move them to action." What does this mean? Do you think words can physically move people? When has this happened?
Analyze: Break into parts, distinguish, organize, outline, deconstruct	What inspires John? Use a multi-flow map to discuss his inspirations.	What inspires John? Use a multi-flow map to discuss his inspirations.
Evaluate: Make judgments based on criteria, critique	How is young John Lewis' life on the farm different from your life in Queens?	How does this story paint a picture of southern life? How does it compare to your own?
Create: Reorganize elements into new patterns, design, construct, produce	What dreams do you have? How can your dreams make a difference in the world? Use a bridge map to describe the connection.	Where do dreams begin? Where did John's dream begin? What dreams do you have? Use a bridge map to show the relationship.