



THE DOUGLSTON SCHOOL
2016 National Blue Ribbon School
PS 98Q
40-20 235th Street
Douglaston, NY 11363
Phone 718.423.8535 Fax 718.423.8550



Lena Kim, Principal

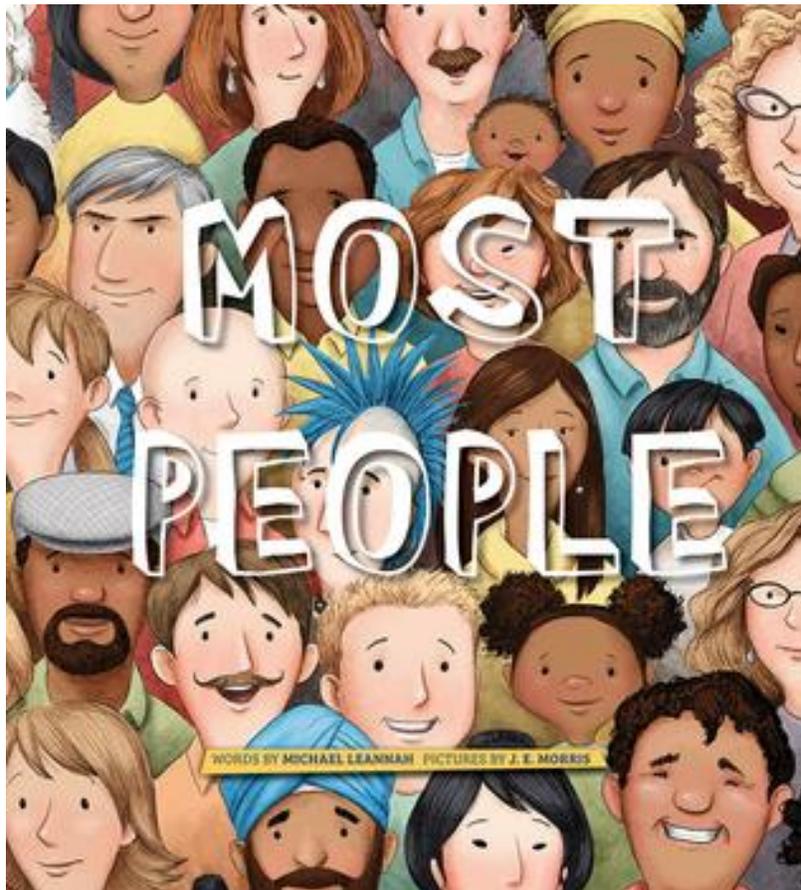
Diana Gautier, A.P.

January 2018

Dear PS 98 Families,

Happy New Year!

As we continue to focus on growing our students in both the academic and emotional sense, we are excited to present this month's text- *Most People*, by Michael Leannah. As you read the story, we hope you will find that you are just like most people, always gladdened to see the good in others. Happy Reading!



Sincerely,

Book of the Month Team



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Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students:

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	Explore the pictures in the story. How can we identify what makes a good person?	Explore the pictures in the story. How can we identify what makes a good person?
Understand: Clarify, summarize, paraphrase, represent, predict, compare	Tell about a time you saw someone being a good person. What effects did it have?	Tell about a time you say someone being a good person. What effects did it have?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	What are some choices you can make to be a good person? Brainstorm ideas into a circle map and write about those choices.	How do you know if someone is a good or bad person?
Analyze: Break into parts, distinguish, organize, outline, deconstruct	The author says, "There is a seed of goodness inside...waiting to sprout." Using a partial multi-flow map, write the effects of helping someone's see grow?	The author says, "There is a seed of goodness inside...waiting to sprout." Use a bridge map to identify the relationship between the water and things that help grow goodness in people.
Evaluate: Make judgments based on criteria, critique	How do you know if someone is a good or bad person?	Do you think you can be good and bad? Why or why not?
Create: Reorganize elements into new patterns, design, construct, produce	Write your own page for the story using this sentence starter: Most people _____.	Write your own page for the story using this sentence starter: Most people _____.

Social-Emotional Learning Activity:

Do something good for someone else. What did you do and how did you make that person feel?



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